





## Meeting Overview

- **New COGS for GT students**
  - Mr. Silberman and Ms. Bates
- **Join CHS Schoology Course for more info - Course code: 9JJW-7QM2-9XB3T**
- **GT Learning Plans**
- **GT PAC**



## GT Services in Secondary includes ...

### Secondary (6 – 12)

- ☐ Advanced Academics Courses (AAC)
- ☐ Advanced Placement Courses (AP)
- ☐ Dual Credit Courses



# GT Initiatives



# GT Learning Plan

# GT Learning Plan

- GT Learning Plans will be implemented in grades
  - 1<sup>st</sup>-5<sup>th</sup> (Elementary)
  - 6<sup>th</sup>-8<sup>th</sup> (Middle School)
  - 9<sup>th</sup>-12<sup>th</sup> (High School)

# GT Learning Plan

The GT Learning Plan (GTLP) is a written record of gifted and talented programming utilized with each gifted child and provides opportunities for students to develop academic and affective (social and emotional) goals.

The GTLP provides opportunities for students/parents to develop academic and affective (social and emotional) goals that are monitored by the teacher and student.

# Goal Setting Timeline

- **September 7 - September 29**

- GTLP Goal Development / Rough Draft due

- **October 2 – October 13**

- Initial Conference window and monitoring teachers will upload into Skyward

- **October 16 – October 20**

- Parents use Family Access to Sign GT Learning Plan

- **October 27**

- GT Learning Plan Finalized and Approved by CHS



**Academic Goal:**

**Success Criteria:**

**Affective Goal**

**Success Criteria:**

### SMART goal checklist

<b>S</b> <sub>pecific</sub>	Is it clearly written and understandable? Is it clear who needs to accomplish the goal, and any support <u>he/she</u> might need?
<b>M</b> <sub>easurable</sub>	Does the goal answer the question of how success will be measured?
<b>A</b> <sub>chievable</sub>	Are the expected results realistic? Are resources available from school, classroom, and/or parents?
<b>R</b> <sub>elevant</sub>	Does the goal address an area of growth for the student?
<b>T</b> <sub>ime-bound</sub>	Does the goal state a clear completion date? Is adequate time allowed for student to successfully complete goal?

## **Sample Goals:**

### **Academic:**

As part of developing an effective organizational system, my child/I will complete and submit their independent reading logs, 95% of the time during the first semester.

By the end of the first semester, I will create a realistic fiction chapter book based on an important place in Texas.

### **Affective:**

In order to meet more people at my school, I will join one new extracurricular club and attend at least 90% of the meetings between now and the end of November. (*affective skill: relationship skills, social interaction*)

Each week, I will use the Houston Chronicle online to look up and share a local current event during GT intervention time to become more aware of what is happening in my community. (*affective skill: social awareness*)

# Learning Plan Form [Link](#)

Please submit by 11:59 PM on September 29<sup>th</sup>





# Texas Performance Standards Project

# Texas Performance Standards Project

The Texas Performance Standards Project (TPSP) provides GT students with an opportunity to share their in-depth knowledge of a topic of interest.

Participation in TPSP in 9<sup>th</sup> - 12<sup>th</sup> grade is optional.





# Additional Information

# Acceleration Options in Fort Bend ISD

- Credit by Exam
- Advanced Placement
- Dual Credit
- Collegiate Enrichment Courses



Visit [www.fortbendisd.com/gifted](http://www.fortbendisd.com/gifted)  
for the full presentation on **Acceleration Options in FBISD**

## Additional Opportunities for your GT Child

- ☐ **Gifted and Talented Mentorship (12th Grade Students)**



# GT Parent Advisory Committee (PAC)

## **Who is the PAC?**

The Gifted and Talented Parent Advisory Committee is comprised of parents in Fort Bend ISD who support the GT program offered by Fort Bend ISD. The PAC is a committed group of parents who provide feedback related to Gifted and Talented programming.

## **How do I volunteer?**

Scan the QR Code below and complete the PAC Interest Form today. Each campus is allowed up to three parents to serve on the PAC.



## Parent Resources

- **SENG** –Supporting Emotional Needs of Gifted
  - [www.sengifted.org](http://www.sengifted.org)
- **NAGC** –National Association of Gifted Children
  - [www.nagc.org](http://www.nagc.org)
- **TAGT** –Texas Association for the Gifted and Talented
  - [www.txgifted.org](http://www.txgifted.org)
- **PACE** –Parents for Academic Excellence
  - [www.pacefortbend.org](http://www.pacefortbend.org)



# Parent Resources



<https://www.davidsongifted.org/>



<http://cty.jhu.edu/>



<https://www.destinationimagination.org/>



[www.giftedandtalented.com](http://www.giftedandtalented.com)

# Contact Us!

**281-634-2150**

**GT Counselor – Ms. Seymour-Gipson**

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**GT Administrator Mr. Warren**

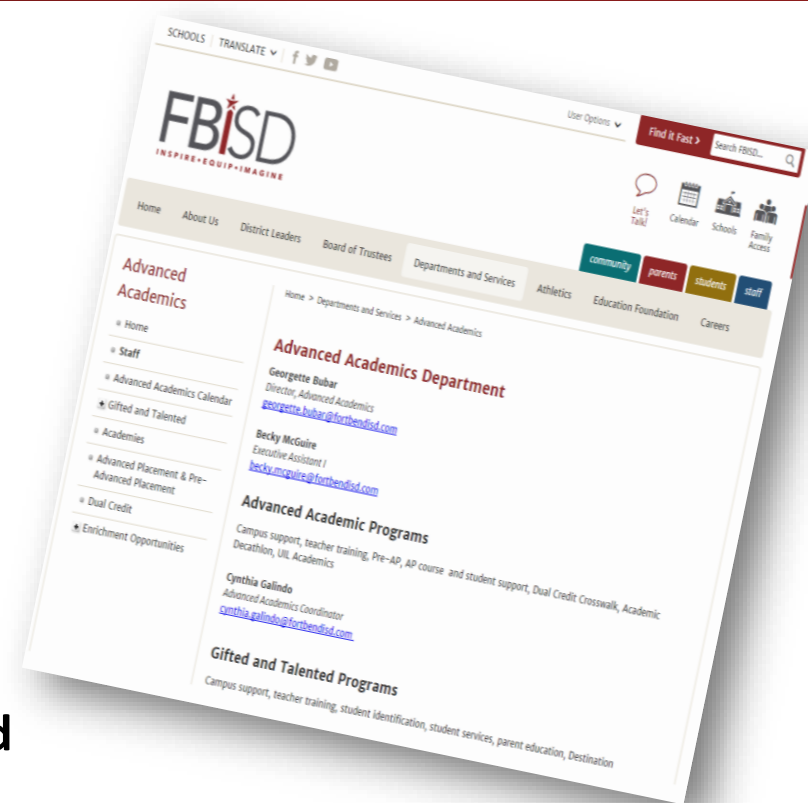
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**GT Parent Liaison –**



THANK  
YOU